EUROPE AND GLOBAL INITIATIVES

PHAP CREDENTIALS MAPPING

UNDERSTANDING THE HUMANITARIAN ECOSYSTEM (UHE)

Mapping completed 9 January 2017

- 78% covered by Essentials of Humanitarian Practice (EHP). Additional information on certain other topics can be drawn from the EHP workbook (shown in grey).
- One gap on IT tools and IM covered by Information Management (IM) course.
- Remaining gaps (shown in red): donors and funding mechanisms; engagement with armed actors in situations of armed conflict; peacekeeping and political missions; intergovernmental decision-making bodies (4).
- Would need additional information for 3 areas on types of governmental actors; difference between humanitarianism and development; the difference Red Cross organisations; and specifics of the HPC.

<table>
<thead>
<tr>
<th>PHAP course objectives</th>
<th>RedR relevant courses</th>
<th>Comments / gaps</th>
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<tbody>
<tr>
<td>Domain 1: The Big Picture: The totality of the actors and organisations involved in humanitarian work, the mechanisms and processes that connect them, and the wider environment that shapes their functioning.</td>
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<tr>
<td>1. Identify approaches to describing the scope and defining characteristics of humanitarian action.</td>
<td>EHP 1.3 Humanitarianism: explain the term.</td>
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<td>2. Recognize how the current humanitarian ecosystem emerged, including key historical milestones and turning points.</td>
<td>EHP 1.3 Humanitarianism: list key events that have influenced humanitarian action</td>
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3. Identify the basic types of crisis that may call for humanitarian response and the essential differences between them, according to commonly used typologies.

<table>
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<th>Domain 2: Key Actors</th>
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<td><strong>The key organisations and entities and their different mandates.</strong></td>
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| 1. Recognize the key ways in which crisis-affected people are both the focus of humanitarian action and play an active part in its planning, implementation, and assessment. | EHP 1.5 Int. Relief System: the first people to respond are the people affected  
EHP 2.4 Quality & Accountability: community participation  
EHP 3.2 Needs Assessment: involving disaster-affected population in assessments |
| 2. Identify the key types of governmental actors (civilian and military) that are likely to be involved | EHP 1.5 Int. Relief System: plenary brainstorm actors.  
EHP Workbook: Governments or States (p.65) |

4. Identify key ways in which humanitarian action is distinct from, and connected to, other forms of assistance and protection.

| EHP 2.4 Quality & Accountability: community participation |

5. Identify key contemporary reform and review processes in the humanitarian ecosystem.

| EHP 1.5 Int. Relief System: presentation on transformative agenda, the cluster approach |

6. Identify major contemporary international policy frameworks in related areas and their relevance for humanitarian action.

| EHP 1.4 International Law: list the 3 pillars of the international legal framework. |

7. Recognize the main forms of accountability among different stakeholders in the context of humanitarian action.

| EHP 1.3 Humanitarianism: ‘doing good’ well  
EHP 2.4 Quality & Accountability  
EHP 5.3 Impacts & Dilemmas: Do No Harm |

8. Recognize how the concepts of vulnerability and resilience are used in the context of humanitarian action.

| EHP 3.2 Needs Assessment: Activity: vulnerability and capacity  
EHP 5.2 Security: staff vulnerability |

### Difference between humanitarianism and development.

| May need more on this, e.g. WHS |

### We have used ‘capacity’ over ‘resilience’

| More on governmental actors |
in domestic crisis response and typical divisions of responsibility among them.

3. Identify the key UN agencies active in humanitarian action, their mandates, and their positions in the UN system.

| EHP 1.5   Int. Relief System: plenary brainstorm actors. Activity: what NGOs do (Haiti case). |
| EHP 3.3 Operational Planning Exercise: role of UNOCHA |
| EHP Workbook: UN Specialised Agencies (p.62-64) |

4. Recognize how the Red Cross and Red Crescent Movement emerged and the mandates of the International Committee of the Red Cross (ICRC), the International Federation of Red Cross and Red Crescent Societies (IFRC), and national Red Cross and Red Crescent Societies.

| EHP 1.5   Int. Relief System: plenary brainstorm actors. Activity: what NGOs do (Haiti case). |
| EHP Workbook: IFRC/ICRC (p.64-65) |

5. Identify the key functional differences among non-governmental organizations involved in humanitarian action.

| EHP Workbook: NGOs (p.65) |

6. Identify the main kinds of donors contributing to humanitarian action and the main types of funding mechanisms and relationships.

7. Identify purposes for which humanitarian actors engage with armed actors, both state and non-state, in situations of international or non-international armed conflict.

8. Identify the mandates and roles of peacekeeping and political missions in crisis response.

**Domain 3: Key Mechanisms and Processes**

Efforts to coordinate the humanitarian ecosystem.
1. Identify essential components, roles, and responsibilities of the UN-led humanitarian coordination mechanisms.  
   EHP 1.5 Int. Relief System: the cluster approach, IFRC video.  
   EHP 3.3 Operational Planning Exercise (UNOCHA role).

2. Identify essential components, roles, and responsibilities of the main examples and types of NGO and Red Cross/Red Crescent networks and coordination mechanisms.  
   EHP 1.5 Int. Relief System: coordination mechanisms, groupwork: coordinating a response.  
   HPP 2.4 Organisations case study.

3. Identify essential components of, and tools related to, the Humanitarian Programming Cycle.  
   EHP 3.2 Needs Assessment  
   EHP 3.3 Operational Planning Exercise  
   More on specifics of HPC.

4. Identify key standards and codes for humanitarian action and their scope.  
   EHP 2.4 Quality & Accountability: CHS case study exercise. Sphere Handbook.

5. Recognize the main international legal frameworks that apply to humanitarian action in situations of armed conflict and in other crisis situations.  
   EHP 1.4 International Law: describe how international law relates to humanitarian action. Activity: three branches of international law.  
   More on IHL specifically.

6. Identify the mandates of key intergovernmental decision-making bodies as they relate to humanitarian contexts.  

7. Identify the primary IT tools and platforms for humanitarian information management and coordination and their scope and purpose.  
   IM 1.3 Information management in the humanitarian landscape / 2.4 Inter-cluster coordination

**Domain 4: The Shaping Environment** Pressures, criticisms, and debates that influence humanitarian action.

1. Identify key enduring and emerging examples of political and related pressures and why they require consideration by humanitarian actors.  
   EHP 5.3 Impact & Dilemmas  
   EHP 5.5 Psychological Health: managing stress

2. Recognize the reasoning behind common contemporary criticisms of humanitarian action and actors.  
   EHP 2.4 Quality & Accountability: Haiti activity on accountability  
   EHP 5.3 Impact & Dilemmas